

## **DECLARAÇÃO DE POLÍTICA EUROPEIA (EPS) DO IPP (2007)**

### **Part D – European Policy Statement**

#### **a) Institution's strategy**

From 2000/01, all Colleges (Education, Agrarian Studies, Technology and Business Studies, and Health Studies) participate fully in mobility schemes, namely Student Mobility (SM) and Teacher Mobility (TM). Up to the present (2006/07), more than 120 students from IPP have benefited from the experience of studying abroad under the framework of SOCRATES, and more than 200 students from other countries have come to study at IPP. At ESEP, all incoming students are offered a specially designed International Programme. Every year all the Colleges welcome teachers from our institutional partners and send some of its own abroad. The Education College has been the most active in the participation in several other European projects under SOCRATES, namely, Thematic Networks, CD, EM, and IP and it has already coordinated an IP and a CD Project called TEAM (Teaching in Advanced Multinational Environments), with a partnership of 5 institutions, aiming at the common design and implementation of teaching modules to be offered to incoming ERASMUS students.

With this background, IPP priorities for 2008-2013 will be directed at: i) stimulating all Colleges to get involved in other actions of the new LLP, namely CD, Thematic Networks, as it already happens with the College of Education; ii) increasing the number of participating students and teachers in mobility schemes, so as to reach a similar percentage as the one obtained during the previous EUC, where numbers more than doubled, as compared to the period before EUC was awarded; iii) balancing the incoming/outgoing students and teachers' flows; iv) putting new focus on the placement of students in professional practicum schemes; v) stimulating other staff members to participate in mobility, taking advantage of the new possibilities offered by the LLP; vi) ensuring high quality in students study periods and professional placements abroad, in view of complying with the institution's mission of providing students with a theory and practice integrative training approach.

#### **b) Giving visibility to ERASMUS activities**

During the 2008-2013 period, IPP will reformulate all web-based information at IPP, and at all other Colleges, making it clearer and more complete. A copy of the EUC and EPS will be published at the IPP website and at the different Colleges websites. The EUC will be framed and posted at the IPP main entrance hall, as it already happens with the SOCRATES/ERASMUS "Partner in Europe" plate, awarded after the approval of the TEAM Project mentioned above.

The basic instrument to make the above priorities visible will be an updated version of the ECTS guide to be produced in 2008.

Students and teachers with disabilities and from less privileged social and economic backgrounds will be encouraged to participate in all ERASMUS actions and will benefit from greater grant provisions.

### **Quality of academic mobility activities:**

With the creation of the legal framework applicable, ECTS will be implemented in all courses during the period covered by the Charter.

All students selected to study abroad will be provided by Erasmus co-ordinators at each College with adequate information regarding: contents of study period; recognition of study period; accommodation possibilities at host institutions. They will be directly helped with travel arrangements and with other practical arrangements.

The academic recognition of students' periods of study abroad may be awarded partially or globally, depending on whether the student gets a minimum of 30 ECTS credits or not; if not, there is a system of one-to-one recognition of each course completed; if the student gets 30 credits or more, the global recognition will be awarded to students.

All incoming students will be offered the related information, as above. Those who come to the College of Education will be offered a specially designed study programme with a new set of modules, as a result of the TEAM Project mentioned in the previous section, and which will include Portuguese Language, Place, Culture and Society, European Identity, Contemporary Europe - Challenges and Opportunities, Project Work, which will replace the existing one (Portuguese Language, Social Sciences, Environmental Education, and School Placement - cf. Question 1). The successful completion of this programme will award 30 ECTS credits. This special programme will also be offered to incoming Erasmus students to the other Colleges. Cultural visits to Natural and/or Historical sites will be provided to all incoming students. Concerning staff mobility, teachers will be stimulated to participate. Their teaching missions abroad will be acknowledged as an important part of their academic activities. Incoming exchange teachers will be assisted in every aspect and their teaching missions will be a part of the normal curriculum activities at the IPP College.

### **Quality of student placement activities:**

Students exchanges will subject to previously signed bilateral agreements and Learning/Placement Agreements with host partners. Any change to these is subject to prior approval by the same parties. Outgoing students will be helped to prepare their travel and accommodation arrangements and regular contacts will be maintained with students and coordinators at the host institutions in order to assess study periods. If needed, the Erasmus coordinator at each College travels to the host institution in order to assess the study period locally or TM is used also for that purpose. Students placement for a period of professional practice abroad, to replace or complement the practicum stage at their home course, which is mandatory, will be a priority. For this purpose the existing data bases of potential professional partners will be analysed, as well as the partnerships proposals directly sent to Colleges. This will produce a selection of potential partners, which will be made available on-line in the newly created GESTO bureau (for professional placements - [www.esep.pt/gesto](http://www.esep.pt/gesto)). The preparation and monitoring of placements will follow the same guidelines as for study periods (see above). In both situations, students complete a report which will be analysed for future corrections. Scientific Boards at each College fully recognise study or professional periods abroad under the guidelines described in question 2.

Incoming students placement is organized in a similar way. They are helped with practical arrangements (accommodation and final study programmes). A transcript of records is issued immediately after completion of study period. The especially designed study programme (cf. Question 2) offered by the College of Education will be offered in all Colleges.

The students involved in current or past mobility and the Students Unions will be called to participate in the integration of students.

From 2008 all documents concerning Europass will be used for mobility purposes.